

Success Criteria for Argument Writing

Students will write arguments to support claims with clear reasons and relevant evidence.	<u>Not Yet</u> I need to practice!	<u>Almost</u> I'm getting there!	<u>Mastery</u> I am there!
I can determine which author support's his/her claim with the most evidence			
I can introduce my claim in a way that is clear to my reader.			
I can respond to different opinions on the same topic.			
I can organize my writing into a structure that is logical and easy for my reader to follow.			
I can include evidence, such as data or citations, to back up my thinking.			
I can use linking words to connect my opinion, reasons, and evidence.			
I can use proper spelling, paragraphs, and punctuation.			
I can end my piece in a way that restates my claim.			

Learning Target Assessment for Voices of Civil Rights Essay

Learning Target: I can analyze the role of a key person in the Civil Rights Movement.				
Supporting Target	Exemplary- Bullseye!	Accomplished- Hit it	Developing- Almost there	Beginning-Missed it
I can identify the ways in which my person gained power or affected social change in America.		✓ I describe the dream of my person. ✓ I describe specific actions taken by my person in the Civil Rights Movement. ✓ I give specific examples of the methods my person used to affect change or gain power.		
I can analyze the reasons why my person chose a certain method of social change (violence, non-violence, etc.)		✓ I identify the influences that led my person to choose certain methods of social change (ex: family, mentors, religion, events, groups, geography, life experiences) ✓ I analyze how these influences affected the actions of my person.		
I can evaluate the effectiveness of the way my person gained power or affected social change.		✓ I provide specific examples of how my person's actions affected his/her dream. ✓ I evaluate specific actions to determine if they were successes or failures. ✓ I describe my person's legacy: What did he/she leave behind? How did he/she affect society?		

Collecting Student Evidence

Learning Targets:

- I can summarize what I read.
- I can identify the theme of a fictional text.
- I can infer how the theme affects the characters in the story.

Abby	Karma
Jensen	Jonathan
Danielle	Paige
Chloe	Zora
Bradley	Caroline